



# SELF STUDY REPORT

FOR  
**1<sup>st</sup> CYCLE OF ACCREDITATION**

**GOVT.KACHNA DHURWA COLLEGE CHHURA**

GOVT. KACHNA DHURWA COLLEGE CHHURA DIST. GARIYABAND  
493996  
[www.gkdcolllege.com](http://www.gkdcolllege.com)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**BANGALORE**

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# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

Government Kachna Dhurwa College, Chhura affiliated to Pt. Ravishankar Shukla University, Raipur is an institute of higher education in the tribal block Chhura District Gariyaband Chhattisgarh. This college was established in the name of Government Navin Mahavidyalaya Chhura by order no. F5-43/2005/38 dated 05/09/2005 of the department of higher education Chhattisgarh. Initially, this college was started in the building of Government Boys Higher Secondary School with Arts, Science, and Commerce faculties. At present, the college is running in its building. It has been making strides in terms of academic and infrastructure up-gradation which has enabled it to emerge as a forerunner in education in these economically backward tribal regions of Chhattisgarh. The college offers Post Graduation in English, Post Graduation Diploma in Computer Application, and Under-Graduate programs in Arts, Science, and Commerce.

To impart holistic training to the students the college undertakes various extension activities through NSS Volunteers, different societies such as Red Cross, Nature club, Greenery Committee, Gender Equality, Women empowerment and Literacy, and traffic awareness through the social work committee. Moreover, the college has Anti-Ragging Committee, Help-Desk, Committee against Female Sexual Harassment, Grievance Redressal Committee, etc function in tandem with College Administration. These committees tirelessly facilitate to enable students to explore their creativity and potential to learn the value of hard work and achieve excellence.

The college aims at providing a conducive environment for the personality development of the students and to provide them a platform to blossom into responsible and confident young students who can live a life of dignity and make a meaningful contribution to society.

### **Vision**

The vision of the college is to provide qualitative and value-based education to students of this tribal region so that they could contribute to the sustainable development of the country.

### **Mission**

1. To make higher education approachable.
2. To make quality higher education accessible to all sections of society, including the tribal population of this region of Chhattisgarh.
3. To provide quality higher education and sustain academic excellence.
4. To enhance the skills of the youth for self-reliance and sustainable development
5. To impart leadership qualities among students and make them responsible to society.
6. To develop courage, confidence, and competitive spirit in the students to face changing global scenarios.
7. To provide an opportunity for quality-based and value-oriented education to the students.

8. To provide better surroundings where more students participate in sports at the state and national levels.
9. To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences, and other disciplines of learning.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. The College has its building with a teaching-learning eco-friendly campus surrounded by dense forest.
2. The college offers UG Programmes like B.A., B.Sc., B.Com. and career-oriented programs such as PGDCA and MA English.
3. The college emphasizes the all-round development of students by exposing them to various curricular, co-curricular, and extracurricular activities.
4. The college library consists of a good reading room providing students opportunity to utilize their time in the college. It helps to better opportunities for their leisure time in the college.
5. Approximately 90% of scholars are obtaining a scholarship which is very helpful for the SC, ST, OBC, minorities, and economically weaker sections (BPL Scholarship).
6. Our students are actively taking part in various sports activities organized by the college and also get positions in sports activities organized by the university.
7. The college has a transparent mechanism and a dedicated team for handling any kind of student's grievances.
8. It has a functional Red Cross and NSS unit.
9. 90% of students come from tribal villages and they are having the essence of respect for moral ethics and institutional values.

### Institutional Weakness

1. The College lacks infrastructure such as sufficient classroom, ICT-enabled classrooms, modern laboratories with equipment, auditoriums, indoor sports facilities, hostels, staff quarters, etc.
2. Due to lack of sufficient classrooms, further opening of new courses and P.G. Programme are not being fulfilled.
3. Limited scope for research activities.
4. Inadequate set-up for teaching and non-teaching staff, and vacant sanction posts adversely affect the academic progress.
5. Due to the lack of Regular librarians, smooth functioning of the library is not being made.
6. Sports activities and proper guidance for different games are affected.
7. Located in a distant forest area the college campus has a very poor mobile network which affects the functioning of the college.
8. As the college is not connected with frequent public transport facilities students coming from distant areas have to face a lot of problems.

## **Institutional Opportunity**

1. The majority of students belong to economically backward and tribal rural families and the state government is providing them SC, ST, OBC, BPL, and Merit scholarships. Therefore, the college has the opportunity to encourage them for pursuing higher education.
2. Most of our students belong to rural areas thus college has opportunities to improve their soft skills, and employability among students and make them aware of various career options available for them.
3. The state government is providing free books (Book Bank) to SC/ST/BPL students and free stationery for SC/ST students.
4. The college has spare unconstructed land where new academic blocks/Hostels etc can be constructed to offer new programs and courses.

It is providing ample opportunities for staff to participate in various faculty development programs/seminars/conferences and publish research papers.

## **Institutional Challenge**

1. Low sanctioned post regarding programs.
2. To enhance enrolment of students in some UG programs like B.Sc.(Mathematics), B.A.(Economics) and B.Com. which are not satisfactory.
3. The majority of students belong to educationally and economically backward families. Their school-level education is very poor. Thus it is very challenging for faculty to prepare them for competitive exams.
4. Students are not inclined towards progression to higher education owing to poor backgrounds.
5. Due to poor transportation facilities, the students are unwilling to stay in the college till the prescribed time limit.
6. Completing curricular aspects within limited classrooms and faculty.
7. Lack of funds for research.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Govt Kachna Dhurwa College Chhura, Dist. Gariyaband is affiliated with Pt. Ravishankar Shukla University Raipur (C.G.).The college is teaching the curricula designed by the affiliating University and the college makes every effort to improve and update the syllabus as and when required during faculty participation in the Board of studies meeting organized by the University. In addition to this, an academic calendar is every year offered by the Department of Higher education. The college offers four Undergraduate Programmes (B.A., B.Sc.(Mathematics),B.Sc.(Biology), B.Com.),one postgraduate diploma in computer science (PGDCA) and one Postgraduate program (M.A. English). The Undergraduate programs follow the annual system of examination and Postgraduate Programmes follow the semester system. To realize the vision and mission of the college various committees are working to look after the effective implementation and timely completion of prescribed syllabi, co-curricular, extra-curricular, and extension activities. The college always tries to maintain human values, gender equality, sustainable practices, and professional ethics among students. The institute has

introduced the feedback system for this, A set of questionnaires has been given to students and their feedback has been collected and analyzed. The analysis report is used to improve the quality of the college and a healthy academic environment has been created for the empowerment of the students and the institution

## **Teaching-learning and Evaluation**

The college is situated in tribal block Chhura district Gariyaband. In this college, 12th pass out students are aspiring to get admission in Arts, Maths, Science and Commerce stream and UG pass out students are seeking admission in PGDCA and M.A. English. The process of admission to various programs is transparent and fair and students are given admission based on merit. The college follows reservation policy (ST-32%, SC-12%, OBC-14% & Pwd-3%) laid down by Chhattisgarh Government. In some programs such as B.Sc. (Maths) and B.Com. seats remain vacant. The college is a Co-educational institution and in most of the programs, girls outnumber the boys. Here

every possible measure is undertaken for a conducive classroom environment and teaching-learning made effective shows that advanced learners, as well as slow learners, get benefitted. Teachers are encouraged to use modern teaching aids and technological tools along with conventional teaching methods. Besides this teachers are engaged in not only giving information to the student but they stressed student learning also. The academic performance of students is gauged by internal evaluation based on marks secured by them in unit/class tests, assignments, seminars, project work, etc. The college has IQAC which reviews the academic progress of every department and conducts the academic audit. Moreover in the continuous Internal Evaluation (CIE) system, adopting a transparent and robust mechanism to assess the progress of students according to specified schedules defined by the Department of Higher Education Chhattisgarh. Methodology of the evaluation process, examination pattern, program, and course outcome is communicated to students through the website, class interaction, and college prospectus at the time of admission. The examination-related grievances are addressed in a transparent, time-bound, and efficient way through the examination committee. To maintain the enthusiasm and progress of students in the college, teachers take remedial action by evaluating students' ability to learn through notes, homework, class tests, class seminars, and various awareness programs.

## **Research, Innovations and Extension**

The college has young faculties and strives to promote a research culture. Thus it has encouraged its faculty members to submit research proposals to various funding agencies and encourages teachers to participate in conferences, and workshops and publish research papers. . Some faculty members have research papers in reputed journals. College does not offer a separate research budget. Our students are also engaged in extension activities. The college has an active NSS unit and Red cross society through which extension activities such as Bluebrigade, Swachchhata hi Sewa hai campaign, AIDS awareness, Traffic awareness, Environmental awareness, Fight against corruption, electoral awareness (SVEEP), people health awareness, etc. are carried out.

## **Infrastructure and Learning Resources**

The college has owned its building spread up 2012 square meter built-up area comprising 14 classrooms, a Library, Principal office, teacher seating room, Girls common room, NSS room, cycle stand, staff parking, and separate washrooms for male and females. There are separate laboratories for Physics, Chemistry, Botany,

Zoology, Geography, and Computer Science. The College library has more than 7300 valuable collections of books and subscriptions to magazines and newspapers. The college has a well-equipped computer lab with an internet facility. Further to emphasize the use of ICT college has 1 overhead projector. To lower electricity consumption, LED as a lighting source is used in all the rooms. The college has more amenities including sports/athletic/gym equipment and/a small playground which encourages students to participate in different sports events. Moreover, the college has been providing safe drinking water facilities through water cooler and RO.

## **Student Support and Progression**

At the beginning of every academic year, the college publishes its prospectus which gives information regarding the College, a guideline for admission, available program, fee details, Facility available in the college, code of conduct, and other relevant details. Once admitted to the college, the students avail various facilities in the form of sports facilities and encouragement for participation in co-curricular activities. The eligible students get financial assistance in the form of scholarships from a state government-sponsored scheme. The SC and ST students are provided facility of free books and stationery. The college also conducts remedial classes for needy students. The college developed the culture capability enhancement cell such as guidance for competitive examination, career counseling, personal counseling, yoga, meditation, and career opportunities in changing global scenarios. We are giving support for pursuing Higher Education from reputed universities/institutions. For the care and support of female students, we have established a woman grievances/support cell and girls' common room. The students from socially and economically weaker sections of society and physically challenged students to get special attention to address their issues such as admission, financial support, career counseling, remedial coaching, ramp facility, etc. In addition, the college granted membership in various administrative bodies of the college such as the student union, Help desk committee, legal literacy committee, and IQAC of the college.

## **Governance, Leadership and Management**

Being a Government Institution its organizational structure, management and governance come under rules and regulations laid down by the state government. In the hierarchy, the Principal of the college is at the apex and is entrusted with the overall charge of the college like financial transactions, administrative, academic activities, etc. The principal is assisted by Heads/coordinators of various departments, librarians, office staff, and Janbhagidari-funded staff. The Budget allocation to the college is made by the state government/Janbhagidari Samiti which is disbursed by the principal in consultation with IQAC members to different departments/committees for purchasing of books, equipment, and other necessary expenditure. The academic and co-curricular activities are the main concern of the college which looks after by different faculty members of concerned subjects. The sports activity is run under the guidance of the sports in charge. So in a nutshell college affairs look after by various committees. The college always striving for improving academic quality, infrastructure up-gradation, and opening a new programs to accommodate ever number of increasing number of students with their holistic development. The welfare measure for teaching and non-teaching staff availed according to state government directives. The performance appraisal for teaching and non-teaching staff submitted to the Department of Higher Education every year after the opinion is marked by the head of the institution. The college has a well-established IQAC which actively takes part in the developmental decision of the college including academic audit and infrastructural up-gradation. The IQAC takes feedback from all stakeholders upholding the principle of quality improvement and assurance. Thus

IQAC convenes the meeting with different departments/stakeholders and assesses their progress. The college has a systematic organizational structure to manage the function of the college.

The college is sensitive towards morality human values and skill development among the students through the leadership and management of its various progressive and working committees. Problems of the students in the college are solved by IQAC and the internal redressal committee. College management always establishes harmony and friendly behavior between students teaching and non-teaching staff, the college encourages teachers as well as students and staff to participate in seminar workshops, conferences, and training programs. the institution always progressively uses the financial assistance received from the state government, UGC, RUSA, etc. to achieve its vision-mission weaknesses opportunities, and challenges.

### **Institutional Values and Best Practices**

The college through its innovative learning quality leadership and awareness program is serious and sensitive towards the students for energy conservation, water conservation, environmental imbalance, sanitation, and treatment of solid waste materials. College provides infrastructural facilities by planning for the successful implementation of curricular and co-curricular activities to empower the students. Teaching staff and students occasionally organize tree plantation, cleanliness, and awareness programs with N.S.S. to keep the college campus green and clean. Through NSS and the red cross, the qualities of patriotism are developed in the students thus management of the institution always tries its best towards providing better and better facilities to the students.

Best Practices:

1. To Create a blood donors directory
2. Digital Skill Development

## 2. PROFILE

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### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT.KACHNA DHURWA COLLEGE CHHURA
Address	Govt. Kachna Dhurwa College Chhura Dist. Gariyaband
City	Chhura
State	Chhattisgarh
Pin	493996
Website	<a href="http://www.gkdcolllege.com">www.gkdcolllege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pradip Kumar Bhoi	07701-299415	9109345558	-	govtcollegechhura@gmail.com
IQAC / CIQA coordinator	Chhatrapal Singh Sikarwar	-	7772867744	-	chhatrapal84@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

Date of establishment of the college	05-09-2005
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**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Chhattisgarh	Pt. Ravishankar Shukla University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC		
12B of UGC		

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Govt. Kachna Dhurwa College Chhura Dist. Gariyaband	Tribal	1.97	2012

**2.2 ACADEMIC INFORMATION**

NAAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Geography	36	Higher Secondary	Hindi	360	136
UG	BA,Economics	36	Higher Secondary	Hindi	360	50
UG	BA,Hindi Literature	36	Higher Secondary	Hindi	360	293
UG	BA,Political Science	36	Higher Secondary	Hindi	360	344
UG	BA,Sociology	36	Higher Secondary	Hindi	360	244
UG	BCom,Commerce	36	Higher Secondary	Hindi	180	96
UG	BSc,Mathematics	36	Higher Secondary	English,Hindi	150	86
UG	BSc,Physics	36	Higher Secondary	English,Hindi	150	86
UG	BSc,Chemistry	36	Higher Secondary	English,Hindi	450	384
UG	BSc,Zoology	36	Higher Secondary	English,Hindi	300	298
UG	BSc,Botany	36	Higher Secondary	English,Hindi	300	298
PG	MA,English Literature	24	Graduate	English	50	46
PG Diploma recognised by statutory authority including university	PGDCA,Computer Science	12	Graduate	English,Hindi	30	30

#### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				12			
Recruited	0	0	0	0	0	0	0	0	6	2	0	8
Yet to Recruit	1				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				1			
Recruited	0	0	0	0	0	0	0	0	1	0	0	1
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				6
Recruited	2	1	0	3
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	2	0	0	2
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	2	3	0	5	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	366	0	0	0	366
	Female	474	0	0	0	474
	Others	0	0	0	0	0
PG	Male	16	0	0	0	16
	Female	28	0	0	0	28
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	14	0	0	0	14
	Female	16	0	0	0	16
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	39	27	26	21
	Female	49	29	19	24
	Others	0	0	0	0
ST	Male	162	137	124	125
	Female	179	132	130	101
	Others	0	0	0	0
OBC	Male	147	115	139	124
	Female	165	151	158	145
	Others	0	0	0	0
General	Male	12	9	12	18
	Female	12	16	10	13
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		765	616	618	571

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term vocational courses and value added courses like computer fundamental and office automation, spoken english, and financial mathematics . The aim is to make the students equipped with skill and knowledge so that they don't need to rely on Government jobs and pave a way towards selfemployment. As the College is preparing itself to have more of multi-
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	disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values to be acquired by the learner ensuring that each programme achieves its goal.
2. Academic bank of credits (ABC):	The institution is subject to take up the academic bank of credits system as per the affiliated university guidelines.
3. Skill development:	As per the vision, the college takes efforts to inculcate positivity among the learners. The college organizes various programmes on skill development. There were some lectures on time Management and Communication Skill.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution integrates Indian knowledge system through its bi-lingual mode of teaching in all the subjects including English language. The Indian culture is woven through the University syllabus like the book prescribed in 1st year Undergraduate level titled, "English Language and Indian Culture" .
5. Focus on Outcome based education (OBE):	The College offers different programmes with many courses and each programme has its outcomes. The professors work hard so that the students may attain all the outcomes of their opted programmes.
6. Distance education/online education:	The college is conducting the process of teaching-learning through online mode. Keeping in view the convenience of the students, especially during the pandemic period the teaching faculty used Google meet, Zoom, using videos as teaching / learning aids, All the assignments, assessments and the revision works were conducted through the Google Classroom and Google Forms.

## Extended Profile

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### 1 Program

#### 1.1

##### Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
164	164	164	164	0164
File Description			Document	
Institutional data prescribed format			<a href="#">View Document</a>	

#### 1.2

##### Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	05	05	05

### 2 Students

#### 2.1

##### Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
765	616	618	571	0519
File Description			Document	
Institutional data in prescribed format			<a href="#">View Document</a>	

#### 2.2

##### Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
642	631	620	570	531

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3

### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
210	149	118	139	95
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

## 3 Teachers

### 3.1

### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 3.2

### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	014
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

## 4 Institution

### 4.1

### Total number of classrooms and seminar halls

**Response: 1**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2.27	3.80	0.86	5.82	12.38

**4.3**

**Number of Computers**

**Response: 015**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

Government Kachna Dhurwa College Chhura is affiliated with Pt. Ravi Shankar Shukla University Raipur and it follows the university's prescribed curriculum. Although each department takes care of the implementation of prescribed curricula. So various steps have been taken by the college to ensure effective curriculum delivery through a well-planned and documentation processes are as follows:

- An Annual Academic Calendar is provided by the Department of Higher Education, Chhattisgarh before the commencement of every academic year. This calendar specifies available dates for significant academic, co-curricular and extracurricular activities to ensure a proper teaching-learning process and it is displayed on the notice board and Website of the college.
- The course and workload of each department are allotted to concerned faculty based on their competency, specialization, expertise, and interest. The syllabus of each course is made available in the college library and also University website.
- Time-table is prepared by the Time Table Committee before the commencement of the academic session and accordingly, theory and practical classes are conducted keeping in mind of university semester/annual exam. The Time table displayed on the notice board of the college.
- Each faculty prepares the lesson plan and maintains the teaching diary of the covered syllabus in the class daily. So they keep track of time to cover the details in the syllabus. Wherever possible conventional classroom is mixed with reasonable use of ICT to make the teaching-learning process more efficient and learner-centric.
- The college encourages experimental and participative learning for effective curriculum delivery and also guides students to use online sites to get relevant information.
- Besides the classroom teaching, the seminar, group assignments, workshops, unit tests, projects, and field trips are helpful for the effective delivery of the curriculum.
- Internal examinations like unit tests, quarterly tests, and midterm tests are conducted in tune with the academic calendar to check the comprehension of students as outlined in the objective of the curriculum. Based on the above test advanced learned and slow learners were identified. Advanced learners are made to solve more problems, expose them to more depth of syllabus, and for slow learners, remedial classes are carried out.
- Extra classes are conducted if the syllabus is not covered within the prescribed time limit.
- The college encourages faculty members to attend a Faculty development program, Orientation/Refresher courses, seminars/workshops, etc to upgrade their skills for effective delivery of the curriculum.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### **1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**

#### **Response:**

The college is affiliated with Pt. Ravishankar Shukla University Raipur(C.G.).At the beginning of every academic session, the college has to follow the Academic calendar which is provided by the higher education department C.G. The academic timetable includes the following factors:

1. Date of admission
2. Commencement of teaching
3. Dates of Unit Tests
4. Dates of Pre-final Tests and Terminal tests
5. Dates for practical exams
6. Dates for extra-curricular activities, like the Student Union Selection, NSS/Sports/YRC/Cultural and literacy programs, etc.
7. PG time-table
8. PG Admission
9. Commencement of classes
10. Internal exams
11. Semester break
12. Preparation leave
13. Practical exams etc.
14. List of holidays, vacations, and working days
15. Duties of teachers, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

**Response:** C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## **1.2 Academic Flexibility**

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 60

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 3

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

**Response:** 0

**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

**Response:** 0

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

**Response:**

#### Core Courses –

1 B.A.

2 B.Com.

3 B.Sc.

4 M.A. English

5 PGDCA.

To integrate cross-cutting issues which address Gender, Environment, Sustainability, Human Values, and Professional Ethics college has already some courses under its offered program. The College runs a course on Environmental Studies in the UG program. Moreover, in the syllabus of the undergraduate program,

there are ample topics (Units) in the courses which address the above-mentioned topic e.g the undergraduate program has a compulsory paper on Environmental Studies, Intellectual property, Human Rights, and Environment Basics. Topics like Ecology, Environmental Biology, and Toxicology are covered in the Zoology curriculum and Environmental Pollution, Biodiversity, conservation strategies, and the Concept of sustainable development are also covered in the Botany Curriculum of the undergraduate program. Topics like Human Development Index, Classification of Human races, Urban and Rural settlements, Issues like global warming, climate change, deforestation, desertification, pollution, mineral resources, agriculture region of India and world, conservation of resources, and world transportation are covered in the undergraduate program of Geography curriculum. Some topics like ethics and rights are covered in the undergraduate program of the Political Science curriculum. Topics like Consumer Protection Act and Intellectual Property Right Act have been covered in the undergraduate program of Commerce curriculum. In the subject of Sociology, there is a plethora of material taught on the issues of gender equity, their status from past to present, and ways and means of improvement. Besides this, we conduct different activities about gender issues, Environment and Sustainability, Human Values, and Professional Ethics.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 1.83

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	03	03	03

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 29.41

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 225

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

#### 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

**Response:** C. Any 2 of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>

#### 1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** C. Feedback collected and analysed

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 79.51

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
310	317	305	277	275

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
385	385	385	355	355

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 75.72

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
555	515	438	399	371

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

Our classes occupy a wide mix of students from the hinterland mostly not proficient in English, different religions, and different economic levels. Most of the enrolled students are fundamentally very weak. Thus the college takes special care to identify the advanced learners and slow learners through continuous internal examinations like unit tests, quarterly tests, and midterm tests as per the academic calendar conducted. Based on the above test advanced learners and slow learners are identified. Advanced learners are made to solve more problems, expose them to more depth of syllabus, and for slow learner tutorial classes are carried out for a better understanding of concepts and provides them conducive environment of learning. Although reference books are not available in the college library, faculties provide extra study materials from reference books in subjects like Geography, Mathematics, and Zoology. Faculties encourage advanced learners to help weak learners understand basic concepts. Faculties give special attention to understanding the basic difficulties of students and encourage them to ask questions without any hesitation. Therefore a counseling session is organized by faculty members before the commencement of programs to make the students well informed regarding their strengths and weaknesses. This counseling session equips them regarding their goals and objective, code of conduct, curriculum structure, attendance requirement, evaluation pattern, career options, etc. When the classes begin first few lectures are organized to make them aware of the course outcome. The performance and progress of every student are monitored by the teacher during the class test. If needed syllabus revision and doubt clearing classes are organized.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

#### Response: 109.29

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

The college follows the academic calendar issued by the Department of Higher Education in Chhattisgarh. The college is striving to provide a conducive environment for holistic development for its students. Therefore plausible steps are implemented under the guidance of the Principal and IQAC committee for an effective teaching-learning process. Faculty members put the effort to make their lecture session interactive, encouraging students to ask questions to ensure whether they have understood the subject issue. Besides this many other learner-centric methods are followed such as:

**Practicals:** The mode of teaching is both theoretical and practical in Physics, Chemistry, Zoology, Botany, Geography, and Computer Science. Teachers demonstrate and students perform practicals in the laboratory under observation. Experimental learning creates laboratory awareness, such as handling instruments, glassware, and chemicals. The summative assessment ensures the end outcome of performance.

**Project Writing:** First-year students of all the streams undertake projects in Environmental Science. This facilitates experiential as well as participative learning.

**Assignments:-** Students are assigned course-related topics to work on. This helps them to unearth various learning sources and cultivate analytical and reasoning capabilities.

**Classroom Presentation:** - Before the submission of assignments students are asked to present their material in front of fellow students and share what they have learned from it. In this process they are taking the other questions as a result understanding the topic is better.

**Quizzing and Debates:-** Time to time debates, quizzes, and seminars are held on the relevant topics which are helpful for the all-around development of students.

**Engaging students in community-based activities and service:** – Learning Projects: With the help of NSS volunteers, Swatch Bharat Mission, Traffic Awareness, AIDS awareness campaign, planting of the sapling, benefits of Yoga, Curse of Dowry and addiction and vaccination programs, etc. are propagated to the villages. So they are getting the chance to learn how valuable and fulfilling it can be for others.

**Leadership skill:-** To inculcate leadership quality in students every year students of UG/PG classes are nominated as President, Vice-President, Secretary, and Joint-Secretary of various councils of the college.

Problem-solving methodologies are intended to make the students take responsibility, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity, and scientific temperament.

Student Participate in inter-college events and competitions such as debating, elocution, research competition like Youth Parliament, etc. Organization of computer literacy and awareness programs.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### **2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**

#### **Response:**

**The college encourages faculty to use ICT tools besides conventional teaching. The following innovative practices have been adopted for quality enhancement and student learning:-**

1. The project works, study tours, fieldwork, visits to the state-of-the-art laboratory, agriculture centers, and other co-curricular activities are organized by the college to give students hands-on exposure to the real world.
2. The college encourages teaching as highly interactive where having discussions, raising questions, and debating ideas are constantly encouraged. Faculty members use the overhead projector for demonstration of animations/PowerPoint presentations to facilitate the teaching-learning.
3. For participative learning, teachers are advised to organize class workshops and seminars.
4. Faculty members motivate the students to go beyond the curriculum and explore their potential.
5. Faculty members provide extra study materials to students and their doubts are cleared in tutorial classes.
6. Teachers are encouraged to enrich and update their knowledge through a Faculty development program (FDP) including orientation Programs and subject-specific Refresher Programs organized by UGC-recognized universities and institutes. They have also availed opportunities for attending workshops, conferences, and seminars.
7. The IQAC encourages faculties to update their ICT skill by participating in ICT workshops and recommended setting up advanced ICT facilities for all the departments a hand on exposure to the real world.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 109.29

#### 2.3.3.1 Number of mentors

Response: 7

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 50

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 11.43

#### 2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	0

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**Response:** 4.57

##### **2.4.3.1 Total experience of full-time teachers**

Response: 32

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## **2.5 Evaluation Process and Reforms**

### **2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode**

**Response:**

For internal assessment the college takes class tests, unit tests, quarterly tests and Mid-term tests of the students. The programme schedule of these internal valuation tests is designed by the Higher Education Department of the state and affiliated university. All the departments accordingly conduct all these tests such as in PG programme each paper/course carries 20 marks for internal assessment and rest 80 marks by semester exam which is conducted by university. The method of internal assessment is communicated to students by faculty members to students. If students are unsatisfied with the marks secured by them then they can discuss with faculty and see their answer books. Students are made aware of their progress. Their weaknesses are pointed out. Suggestions are given by faculty member how to improve their performance. The students are assessed assigning them the tasks such as projects, home assignments, seminars, oral tests, practical examinations, etc. In order to maintain transparency, answer sheets are given to students and their doubts are cleared if any. The students with poor performance are informed for the improvement, and are advised to join remedial coaching. The assessment of the students is done in the

following ways –  
Communication skill

Subject and practical knowledge

Confidence level- Independent learning

Competency

Use of content

Style of presentation

Interactive ability

Exploration ability

Attendance in theory and practical classes

Behaviour in the class and campus.

File Description	Document
Any additional information	<a href="#">View Document</a>

## **2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**

### **Response:**

The annual and semester exam-related grievances come under the jurisdiction of the university. The grievance redressal cell of the university examination is in accordance with the university regulations in a time-bound manner. Discrepancies in the university examination marks are to be rectified by the university through the principal.

To avoid grievances, the college circulates and display notice regarding registration of exam form, hall ticket, dates of exams, etc. in classrooms and notice boards respectively.

All the faculty members also inform students in their classrooms.

The university sends exam schedule to the college and the same is brought to the notice of the students.

After the declaration of results the university notifies the deadline of 15 days to apply for the verification, revaluation, photo copy of answer sheet, and re-verification of the answer sheets.

Accordingly, the students can apply with their grievances to the university.

If the photo copy of the answer sheet is demanded, the same is provided to the students.

If the demand is to reevaluate the answer sheet, the students get the paper reassessed.

If there is any change in marks, the same is conveyed to the students by the university and their mark sheets are amended.

The college takes measures to resolve grievances transparently and fairly.

The students against whom U.F.M.(Unfair Mean) cases are registered in the final/semester examinations are dealt with justifiably.

Materials of cheating are confiscated and their records are maintained.

The students are given an opportunity to clarify their stand.

The university constitutes a committee to look into the matter and appropriate measures are taken judicially, transparently and within the time limit.

There is a provision for revaluation of the answer sheets.

Students who are not satisfied with the marks given can apply for revaluation.

Suppose the students are not satisfied even with the revaluation. In that case, they can get the photocopies of their answer copies by depositing the stipulated fee and they can have their answer sheets evaluated on their own and find out the actual position.

If the internal grievances related to class tests/unit tests, presentations, assignments, practical and project work, etc are resolved by the IQAC committee in consultation with respective faculty members.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

**Response:**

The programs offered by the college are uploaded on the college website. The college, communicate the program-specific and course-specific objectives and outcome to students, parents, teachers, and different stakeholders. For fresher (new entrants) the program and course objective is communicated through the website and prospectus at the time of admission. Program-specific and course-specific outcomes are displayed on the website. The teacher also introduces the students to the specific areas in which they are

going to gain knowledge. The teachers of every department instruct the student in the classroom about program and course outcomes, and what they are supposed to obtain. If any doubt remains then it is clarified by teachers.

The subject teachers communicate with the students about the Course Outcomes and Program Outcomes at the beginning of the session. Course outcomes are mentioned in the printed syllabus and are also available on the college website. As an example, the Program-specific outcome of English is given below

1. The course enhances the skills of reading, writing, speaking, and listening.
2. It encourages recognition and awareness of different genres like a short stories, poetry, feature articles, etc.
3. Topical and social themes form an integral part of the course.
4. The course teaches the students speaking and listening skills in class and tests these skills for constant monitoring of their proficiency.
5. The course broadens the horizons of the text by project work which is flexible, and enhances the creativity of the student.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>

## 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

### Response:

- The college analyzes all the academic results and displayed them on the website. As a result, all stakeholders can know program outcomes and possible improvements are made.
- The college uses class/unit tests and semester/annual examination methods to measure the attainment of program-specific, course outcomes. Unit tests, monthly tests, quarterly, half-yearly, and pre-final examinations are taken according to the schedule set by the university/department of higher education. The answer books for these tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given. Finally, the year-end examination conducted by the affiliating university reflects the attainment gained by the students.
- Class tests are arranged to gain the confidence of the students in the relevant subject. The weaker areas are identified and the individual problems and shortcomings are discussed with the respective student. In some departments, faculty members take responsibility for particular students to support them continuously. The subjects in which the student seems to lag are taken for remedial classes. If

the student is from a socially or economically deprived class, they are given scholarships as per the government policies to enable them to progress in studies.

•

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 84.13

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
210	149	118	139	95

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
213	172	165	168	0117

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.65

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

NAAc

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

**Response:** 0

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>

#### 3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

**Response:** 0

##### 3.1.2.1 Number of teachers recognized as research guides

#### 3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

**Response:** 0

##### 3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

##### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

The Institution has created an ecosystem for innovation and creative transfer of knowledge. Following are to name a few:

#### 1. Career Counselling and Guidance Cell

The Career Counselling and Guidance Cell comprise a committee of both students and faculty.

#### Functions of the cell:

The cell promotes discipline, a healthy outlook and positive attitudes toward national integration, and the removal of narrow provincial preferences and prejudices. The cell also gathers information on job avenues in the public and private sectors. The institution has successfully conducted a guidance seminar for passing out students to prepare for the competitive exams.

#### 2. On Field Project Work Committee

#### Functions:

This committee organizes field surveys and activities. Such activities are conducted under the banner of NSS and the Red Cross Society.

#### 3. Posters and Paintings Committee

Functions:

The committee engages in creating Posters and Paintings for various functions carried out in the Institution. Banners and Posters for awareness rallies for some programs conducted by the college. Students also engage in spreading knowledge through traditional Rangoli making for important days like AIDS awareness day, Swachta Abhiyaan Day, Constitution Day, etc.

**3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

**Response:** 0

**3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

**3.3 Research Publications and Awards**

**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**

**Response:** 0

**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**

**3.3.1.2 Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**Response:** 0

**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0

**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>

**3.4 Extension Activities**

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The institution has been conducting multiple extension activities in nearby locality and the college. These activities have sensitized students to social issues and help in the total development of personalities of students and indirectly society as a whole. The NSS spreads awareness about the environment, pollution, waste management, water conservation, health, hygiene, etc. As a result, local people gain knowledge about different causes, consequences, and solutions to environmental problems. Thus local people are committed to increasing the forest cover area. In this context, the college inculcates social responsibilities and citizenship roles among the students by providing a platform to participate in extension activities to sensitize them to the range of issues around them including environmental degradation, domestic violence,

addiction, Traffic awareness, etc. Hence engaging students in the community –based activities are priority of the college. Students are getting a chance to learn how valuable and fulfilling it can be to give back to others.

The NSS organizes its special camp for 7 days and extends its services in the village during the special camp. Swachh Abhiyaan is arranged in the village Rallies are arranged on various issues for the awareness of the villagers. Door to door visit was made in the neighborhood of the college to make the villagers aware of some Govt. schemes. Surveys are made to know the realities of the village Projects are given to the students to explore their neighborhoods. These activities enable the students to cultivate and illuminate the inherent qualities like self-confidence, leadership, self-discipline, commitment and devotion, hard work, and teamwork and the same qualities also help them to excel in academics as well. The students explore the new domain of knowledge and fill their basket of knowledge, with new ideas to develop empathy for the socially deprived or oppressed. These activities enkindle the students a spirit of service and give them the confidence to be change-maker / reformists for the development of our nation.

Therefore following major activities are carried out in the college:

- Under the **Swachhta Hi Sewa** hai program the college students spread awareness about the causes, consequences, and remedial measures for environmental pollution.
- Waste Management and Water Conservation Awareness Program are initiated.
- In the context of health and hygiene the AIDS awareness, vaccination, de-addiction, malnutrition, etc drive are launched.
- Every year planting of the sapling is conducted.
- The college students carried out the SVEEP plan of the Central government to make students and villagers aware of voting. For these, the college has conducted different stage programs in nearby 5 to 8 villages for the people's awareness.
- Besides the above-mentioned activities, the college organizes seminars and rallies on road safety (yatayat jagrukta abhiyan), medical check-up camp, etc, and debates on woman empowerment. Thus all the department of the college encourages the students to participate in community-based activities for holistic development.
- About 10 Students participated in the survey to evaluate the condition of toilets in about 600 schools in Gariyaband district organized by IRCON and SECL(CSR Funds).
- Blue Brigade Unit(UNICEF) along with the NSS unit of our college worked profusely, where awareness rallies, educational programs, good touch bad touch awareness, healthy meal awareness to pregnant ladies, covid vaccine awareness to the rural mob of the local area were done under phase 1 in the year 2020 and phase 2 in the year 2021.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**Response:** 0

**3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**Response:** 4

**3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	1	1

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**Response:** 8.96

**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	66	58	63	71

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**Response:** 0

**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**Response:** 0

**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/industry/corporate houses	<a href="#">View Document</a>

NAAc

## **Criterion 4 - Infrastructure and Learning Resources**

### **4.1 Physical Facilities**

#### **4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

##### **Response:**

The college was established in the year 2005 and the academic session begins in the building of Govt. Boys Higher Secondary School campus with the Arts, Commerce, and Science stream program. It has shifted to its present own campus in the year 2012. Since its inception, the college makes every effort to upgrade and well maintained the infrastructure. Thus college has nearly adequate classrooms and laboratories for the existing program. By that time many courses were added by the directive of the Department of Higher Education. To full fill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure on the campus in terms of classrooms with green boards, library, Science laboratories, computer facilities, sports facilities, Clean drinking water, Parking facility, Separate Washroom, extra and co-curricular activities, and other facilities for its pupil. One classroom is equipped with ICT tools. To make the teaching-learning process more comprehensive, especially the science laboratory such as Physics, Chemistry, Botany, Zoology, and Computer science lab has almost adequate instruments and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally. The computer lab is well equipped with more than 15 computers to cater to the needs of students. The college has a library with sufficient books for the students and teachers. Each year as per the needs of the curriculum the number of books keeps on adding to the library for that separate budget allotted by the state government. The College has 14 Classrooms (one classroom has a projector), 5-Laboratories, a library, an office, an indoor game and gym room, a Separate Lavatory for Boys and Girls, and a 1-Girls common room. Recently Girls Common Room is facilitated with a sanitary napkin vending machine and incinerator to use and dispose of napkins and maintain hygiene in college. Presently the existing infrastructure is not sufficient to meet the ever number of student enrollment increasing. So more classrooms are required for smooth running of various courses in this institution simultaneously.

#### **4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

##### **Response:**

The Institute commits to the all-around personality development of students besides education. The college has been striving to create infrastructure for physical fitness, extra-curricular interests, and mental well-being. The indoor games facilities include Table tennis, Caroms, Chess, and Gym equipment for boys and girls. The facilities for outdoor games include badminton, volleyball, Kabaddi, and kho-kho. The college has substantial equipment for athletics. Since there is no sanctioned post of sports officer in college setup. To fulfill this void sports committee has been giving guidance. The college organizes cultural programs to allow students to express their inherent creativity. The NSS wing of the college sensitizes the students towards society, country, environment, unity, selfless service, disaster management, health, hygiene, etc.

This wing propagates the government scheme e.g. Swachha Bharat Abhiyan, SVEEP plan, AIDS awareness campaign, tree plantation, blood donation(Under Red cross Society), etc through cultural activities on various occasions. From time to time college has been inviting experts related to different walks of life to sensitize the students like legal literacy, financial literacy, Domestic Violence, etc. So, in a nutshell, the college has a very healthy atmosphere for sports and cultural programs. Students actively participate in various cultural activities in the college when there are some celebrations. All the programs in the college include some songs, dances, and recitation. Students also perform indigenous dances and songs during the college programs with their traditional outfits.

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 100

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 1

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Response:** 76.87

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.37	3.33	0.42	5.18	12.2

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

**4.2 Library as a Learning Resource**

**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

**Response:**

The college has a wide collection of essential books which is managed by the lab. attendant. Under different funds, every year books are added to the library. In total there are 7743 books out of which, 4378 books are under the library Fund, 40 books under the self-financing fund, 1174 books under the SC fund, 1057 books under the ST fund, and 1094 books under the BPL fund.

As yet there is no formal software purchased and installed in the library recordings at the library are maintained manually on regular basis. The following process is carried out on a regular process:

1. Maintenance of the Issue records of book
2. Listing of books by authors name, publishers, subject-wise.
3. Receipt and billing records or books are regularly maintained.

**4.2.2 The institution has subscription for the following e-resources**

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**
- 6.Remote access to e-resources**

**Response:** E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**Response:** 1.31

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
.34	.20	1.21	0.60	4.21

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>

#### **4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**Response:** 0.26

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 2

### **4.3 IT Infrastructure**

#### **4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

**Response:**

IT facilities are most important for teaching. For this, we have one classroom in which a projector is equipped. As the college is situated on the outskirts of Chhura so there is low internet connectivity along with a weak mobile network. There are 15 computers which are made available to the college students to do project work.

#### **4.3.2 Student - Computer ratio (Data for the latest completed academic year)**

**Response:** 51

#### **4.3.3 Bandwidth of internet connection in the Institution**

**Response:** E. < 5 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### **4.4 Maintenance of Campus Infrastructure**

#### **4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 61.81

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic

**support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.37	2.65	0.42	3.86	7.9

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.****Response:**

The college ensures proper upkeep of its infrastructure, facilities, and equipment by carrying out periodic maintenance drives by the concerned member. The admission policies are explained in the college prospectus right from the beginning of admission till the student leaves the college and its rules and regulations are updated as prescribed by the state government. On the infrastructure front, students and teachers are encouraged to use available resources optimally. All the labs and classrooms in the college are well maintained. In case of any lab equipment/electric appliances not found properly working the concerned department personnel informs the office for repair or replacement as he takes care of it. The sports facilities can be used by students by getting permission from Sports In charge during leisure time. The college has been taking care of health and hygiene by providing safe drinking water and regular cleaning of washrooms by hiring the staff. The college has an inherent inclination to keep its campus clean and green which in turn gives a healthy environment. For use of library facilities, at the beginning of the academic year, two books can be issued to each student. A New book is issued only when previously borrowed books are returned. At the end of every semester/academic year, every student must return the books to the library. Similarly, teachers are allowed to take books after making an entry in the teacher's register. The lab facilities are open for students who belong to related subjects. The students experimented in the lab and prepare practical files for what they do in the lab. This practical file is preserved throughout the year which has in weightage practical exams. For smooth functioning of the college, various committees are formed under the guidance of the head of the institution to look after the various activities like an academic, cultural, library, NSS, etc. The information regarding the scholarship, sports, NSS admission, reservation policy, etc are displayed on the notice board and uploaded on the college website from time to time. The concerned department teacher In charge gives his academic requirement to the head of the institution and then procurement is made by the same. Thus all the physical infrastructure like academics, sports, library, electricity and water supply, etc are regularly maintained whenever the need arises.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

NAAc

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

**Response:** 59.86

**5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
566	406	343	293	273

File Description	Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

**Response:** 0

**5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Data Template)	<a href="#">View Document</a>

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

**Response:** E. None of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 0

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 25.24

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 53

File Description	Document
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

**Response:** 18

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg:

**IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	5	0	0	0

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.****Response: 1****5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

The college has a student council. As per the guidelines laid down by the state higher education department, every year student council is constituted through election or nomination as the case may be. The council looks after the academic and extracurricular needs of the student. The major events that the council organizes are the college fresher and an annual function. Besides that, the council organizes various seminars about student personality development, environmental awareness, etc. throughout the year. The council has to listen to the grievances of the students of the college and take appropriate action for the same. The council be it class teaching, academic activities, cultural activities, sports, or environmental issue work hard and coordinate with the various officers in charge of the committees of the institution

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 13.2

**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	16	27	23	00

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template))	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Response:

The Institute has a strong community of passed-out students who serve society in different ways. The Institution takes pride in its students who are now serving in different sectors like Education, Business, and also at various Govt. sectors. The Institution doesn't hold any registered Alumni association yet but there is a strong community of passed-out students who are always there to serve the Institution whenever required. As it's a small city the Alumni are always eager to be part of the college activities like cultural, N.S.S. social, annual, gatherings, etc, and help students in various ways. In the coming years, we plan to have a registered body of Alumni so that much more work could be carried out efficiently.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

#### Response:

E. <1 Lakhs

## **Criterion 6 - Governance, Leadership and Management**

### **6.1 Institutional Vision and Leadership**

#### **6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution**

##### **Response:**

###### **Vision:**

The vision of the college is to provide qualitative and value-based education to students in the tribal region so that they could contribute to the sustainable development of the country.

###### **Mission:**

- To make higher education approachable.
- To make quality higher education accessible to all sections of society, including the tribal population of Chhattisgarh.
- To provide quality higher education and sustain academic excellence.
- To enhance the skills of the youth for self-reliance and sustainable development.
- To impart leadership qualities among students and make them responsible to society.
- To develop courage, confidence, and competitive spirit in the students to face changing global scenarios.
- To provide an opportunity for quality-based and value-oriented education to the students.
- To provide surroundings where more students participate in sports at state and national levels.
- To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences, and other disciplines of learning.

Government Kachna Dhurwa College, Chhura was started in the year 2005 with a humble beginning of fewer than 100 students in a makeshift campus of a school building located in Chhura. In such a small period college has crossed many milestones. Although the overall administration of the college remains in the hand of the Principal it is regulated by the Higher education Department of the state. But in the college different committees are working headed by faculty members. This committee plays a major role related to the academic and administrative decisions after consultation with the head of the institution. The college administration takes decisions in such a way that the vision and mission of the college are realized. In this context the following achievements are made so far :

- The college shifted its presence on campus. The College building comprises office space, classroom space, and a laboratory.

- Initially, less than 100 students to currently more than 900 students studying in the college across under-graduate courses like B.A., B.Sc., and B.Com., postgraduate in English and a postgraduate diploma in Computer Science.

### **6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

#### **Response:**

Being a government college it is controlled by the Department of Higher Education in Chhattisgarh. The major issue like finance, infrastructure, and transfer-posting, sanctioning of a new post, the commencement of new courses or programs are handled by the Department of Higher education. However, supervision of academic, co-curricular, and extra-curricular activities was carried out by the Principal with the help of the different committees. The Committee decided on the workload, lecture schedule, field trips, educational tour, books to be purchased for the library, and procurement of departmental items. The various committees are made in charge of the implementation of action plans. The progress is monitored and corrective measures are taken. The different committee of the college and the IQAC includes members of the teaching staff, non-teaching staff, and students. Every stakeholder of the college teaching, non-teaching staff, students, and representatives take part in decision making. In staff council meetings every participating member is free to express his opinion. The Principal is the Head of Office who takes the lead in the governance and management of the college. Meeting of the Teachers' Council is arranged regularly to discuss the various affairs of the college with a special emphasis on improving the teaching and learning of the college. The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system. Decentralized and participatory management may have resembled the following:

- The admission committee arranges the admission to the college.
- IQAC plays a key role to ensure quality in teaching-learning. They plan in consultation with the faculty members of the subjects for fulfilling the course objectives. They decide about the practicals and syllabus of the session examinations. They share their requirements with the Principal.
- The examination committee ensures the smooth and fair arrangement of the sessional and semester examinations.
- Cultural Committee arranges all the cultural programs on different occasions and also arranges the observation of all the important days in the college.
- The Internal Quality Assurance Cell (IQAC) has been taking initiatives for the improvement of the academic section and organizing the efforts of the department for effective teaching-learning system. Internal Complaint Committee and Anti Ragging Committee are formed following the guidelines of the concerned authorities.

## **6.2 Strategy Development and Deployment**

### **6.2.1 The institutional Strategic / Perspective plan is effectively deployed**

**Response:**

At beginning of every academic session, the college has to follow the Academic calendar which is provided by the higher education department CG. Plans are prepared by different Faculties and committees and these get incorporated into the Academic Calendar at the beginning of the session for the smooth working of the College. The principal conducts regular meetings with the faculties and student council to discuss the policies and plans and their ways of implementation. SWOC Analysis is done for preparing the objectives, strategies are then made and the concerned agencies implement the same. The institution adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement regularly. Feedback is sought from all the students, teachers, and office employees verbally /online for further improvement in the service. This also helps in the qualitative improvements of the institution. The college, from its inception, followed a Perspective/Strategic plan has:

- To equip all the classes with ICT facilities and establishment of smart classrooms.
- Establishment of a fully automated library.
- To develop a fully Wi-Fi campus with advanced computer laboratories for students and faculty.
- Extension of the existing main building to start more UG and PG courses in the future leading to PG College. Currently, we are running a shortage of classrooms.
- Up-gradation of science laboratories and establishment of the language lab.
- To inculcate proper skills so that students get easily placement or became an entrepreneur.
- To make a well-developed counseling cell, Placement Cell, and career guidance cell.
- To sensitize the students towards the environment, sanitation, wildlife, and water conservation.

#### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

**Response:****Functions of various bodies:**

Being a government institution its organizational structure, management and governance come under rules and regulations laid down by the state government. In the hierarchy, the Principal of the college at the apex is entrusted with the overall charge of the college like financial transactions (functioning as Drawing Disbursing Officer), administrative, academic activities, etc. The Principal of the college executes all the guidelines received from the University and Department from time to time and provides leadership in all the affairs of the college. He is the liaison between the college and the Department and the University and provides all the information and reports required by the higher authorities. The principal is assisted by faculties, office staff, and Janbhagidari-funded staff. However academic and co-curricular activities are the

main objective of the college which are looked after by the concerned faculty of each department. Similarly, sports activities are headed by a sports officer or sports in charge, and Since there is no librarian post sanctioned in college set up so the library is opened to issue /deposit books by lab attendant. Apart from that, the college is administered by various functional committees which are upbuilded each year at the beginning of the academic session. This committee acts as an advisory to the principal. The service rules and promotion for the teaching and non-teaching staff as per the rules and regulations laid down by competent authorities like UGC (University Grants Commission) and the Chhattisgarh government.

**Recruitment Procedure:** Recruitment of teaching and non-teaching staff is done by the government through Chhattisgarh Public Service Commission and Vyapam. Recruitment of guest lecturers is done by college administration based on merit as norms prescribed by state governments. Moreover, the recruitment of Janbhagidari staff is carried out by Janbhagidari Samiti. The Grievance redressal is addressed by the Disciplinary Committee and Committee against Sexual Harassment presided over by the head of the institution. To give the complete satisfaction of all the stakeholders of the college like students, parents and staff members college administration installed a complaint and suggestion box.

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

The welfare measures for the teaching and non-teaching staff are decided by the Government are governed by the regulations and policies of the Government and it is modified time to time when recommendations of the pay commissions are accepted. In case of regular teaching staff, the recommendations of the UGC are accepted. The institution has following welfare measures for teaching and Non -teaching staff as per the Chhattisgarh government rules:

- There is a family benefit scheme for regular employees of college in case of accident or demise

of the employee holding the post.

- The Group insurance Scheme (GIS), and GPF for all the employee who falls under its eligibility criteria.
- Its employee can avail the facility of partial withdrawal from their GPF accounts in case of urgent family needs like marriage purpose, education of children, construction of house and medical emergency.
- There is medical reimbursement facility for its staff.
- There is festival advance scheme and grain advance scheme and washing allowance scheme for class fourth non-teaching staff.
- Class fourth employee of the college getting clothing allowances.
- Child care leave for female employees having children up to the age of 18 years.
- Faculty members are encouraged to participate in Orientation Programmes /Refresher Course/Seminars /Workshops.
- Staff can avail leaves on various grounds after getting approval from the concerned authority.
- On the completion of Ph. D programme, the faculty members receive benefits as recommended by the UGC.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response: 0**

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 28.57

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	01	01	00

File Description	Document
Upload any additional information	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

All the regular teaching and non-teaching staff have to fill up and submit their C.R. (Confidential Report) every year. The Principal scrutinizes the details of C.R., marks his opinion, and submits it to the Commissioner, Department of higher education for further action. Moreover teaching staff of the college fills annually the prescribed API proforma which catches all the activities by the teacher is also submitted to the Commissioner, Department of Higher education for performance appraisal. This proforma asks

questions like the number of publications in research papers, books, seminars, conferences, number of teaching hours, and related activities. Apart from that, it is also expected the teacher to involve in the governance of the college to look after the examination-related duty, various committees, curricular, co-curricular, and extracurricular activities as a convener. On and off teachers also engaged in government-assigned activities like election duty, social awareness campaigns, etc. All work should be filled up in API proforma what the teacher has done so far. They are also being encouraged to use Teacher Diary to record their activities and maintain them regularly from this academic year. The appraisal forms are assessed by the Principal and the required support and guidance are extended for better performance. Non-teaching staff is not given any appraisal form but their performance is assessed by the Principal informally by looking at the timely completion of their assigned works appropriately. The Principal one-on-one talks to the non-teaching staff and give required feedback for improving their quality work. Annual feedback is collected from the students by the IQAC committee of the college regarding the performance and conducts of the teacher. Their feedback is analyzed and appropriate

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Yes, the institution conducts internal and external financial audits regularly. The internal financial accounting is done every month and is completed before 10th of every month considering all the previous month transactions. After completion of the monthly accounts the same accounts are audited by the internal auditors from departmental staff (senior commerce faculty) appointed by the Principal. If any mistake are identified or short coming reported the same are rectified within that month by the concerned departments/officers. A report of the monthly expenditure (MER) is prepared every month and sent to the Directorate of Higher Education. The financial transactions of the College are of several types. Following is the list of various funds and the procedure of their audits.

1. Government and Non-Government Funds: The Audit Section of the Directorate of Higher Education does the audit of these funds. In addition special funds allotted (for ex RUSA grants) for particular work/ program are audited by charted accountant. CG Accountant General Audit is also done time to time.
2. Janbhagidari Funds: The Chartered Accountant appointed for the purpose does the audit of Janbhagidari Funds.
3. Exam Funds are again audited by Audit Section of Pt. R.S. University Raipur.

If any objection is raised by the auditor, they are rectified by the supporting document/ vouchers etc within time frame. No serious objection has been raised so far by the auditors in the previous audit (Departmental Audit 2009 and 2016 by CG Directorate of Higher Education).

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The Principal and DDO ensure that the fund is utilized for the specific purpose for which it has been obtained. He monitors and supervises the mobilization of the fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the Purchase Committee/concerned department follows the formalities for the utilization of funds. Quotations are sought and then following the required formalities Supply Order is given to the vendor for the purchase of any material. Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted for optimal utilization of resources and protocols are followed for the utilization of resources in the labs and library. The major sources of receipts/funding for the institution are as follows:

- Allotment from the state government.
- Development fees are collected from the students (Janbhagidari fund).

The allotment from the state government comprises salary for staff and development of college infrastructure (and other expenses) under a specific head for which purpose they are granted. In addition to this, there is a corpus of funds collected from the students who get admission to the college. This fund is also known as Janbhagidari fund. This amount has been used for miscellaneous needs of college like library development, purchase of Computers, etc. Moreover, the college has a shortage of staff therefore hiring of staff is done by Janbhagidari Samiti, and their salary is provided by Janbhagidari fund.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

The IQAC was established on 10.10.2019. The cell has the responsibility to monitor all activities going on in the college. However, since the inception of the college, its various committees have been working on the quality enhancement of the college. These committees have been looking at various facets of the college viz. academic, extra-curricular, administrative, extension services, and financial aspects under the guidance of IQAC. So IQAC's following Initiatives are taken:

- Monitoring quality of the institutional processes.
- Implementing quality initiatives, including ICT facilities to improve the quality of teaching-learning.
- With full spirit implementing quality measures in line with the Vision and Mission of the institution.
- Regularly collects feedback from students for understanding their needs and improves the facility for better student-centric learning.
- The IQAC keeps in touch with all committees and monitors their functioning

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )

#### Response:

The IQAC cell comprises faculty members of different departments, students, and respected citizens of this locality. The following examples of the college adopted to facilitate the teaching-learning process:

1. Use of technology along with conventional teaching.
2. Emphasis on fundamentals.
3. the Maximum number of students of this college come from poor economic backgrounds. This college is located in the tribal area where significant numbers of tribal people are illiterate. To bring them to the mainstream only good education is the way. Thus the IQAC instruct the faculty member to encourage the students to use technology, an online study platform for their learning and competitive exam preparation.
4. Those students enrolled in this college have poor schooling. They have less command over English and

subject fundamentals. To understand the class lecture they will have to know some basics. In this area, they are lacking. So on the recommendations of IQAC, the faculty member provide the remedial class to students to build their fundamentals and understand the lecture at ease.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### **6.5.3 Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

The college is a co-education college where a favorable environment for gender equality is created by encouraging girl students and motivating them to become capable of finding the solution to their problems. The institution is well aware of the challenges faced by its girl students and therefore takes many initiatives for sensitizing the students and staff about the issues related to the safety and security of women. The teachers counsel and guide students whenever they require any problem. All the staff members are easily accessible to the students. The students also find easy access to the Principal. Gender equity is the basic concern of the college which is a co-ed institution. The college has more girls students than boys. To feel safety and security. The college has formed the Anti-ragging committees, Committee against sexual Harassment, and Disciplinary committee to look after gender-related affairs and organize an awareness program related to gender equality, particularly with more emphasis on women's empowerment and their problem and solution. Apart from that, the college is providing girls a common room to relax, play and separate washrooms, etc to maintain privacy. Recently Girls Common Room is facilitated with a sanitary napkin vending machine and incinerator to use and dispose of napkins and maintain hygiene in college. The disciplinary committee regularly monitors the regularity and activities of students also it helps to check their identity cards to ensure there is no place for misbehavior within campus.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy**
- 2. Biogas plant**
- 3. Wheeling to the Grid**
- 4. Sensor-based energy conservation**
- 5. Use of LED bulbs/ power efficient equipment**

##### Response: D. 1 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

#### Response:

**Solid Waste Management:** There is a committee in the college that sees the matter related to cleanliness and waste disposal. For the solid waste disposal many awareness and cleanliness drives have been carried out by NSS volunteers (under the Swachh Bharat Mission Campaign) on the campus and outside the campus like Hospitals, nearby villages, and tourist places like Jatamai and Ghatarani. As a result, our campus becomes litter-free. All the stakeholder of the college gets sensitized/trained regarding wet waste and dry waste. The college administration has provided a separate container for wet waste (Green colored) and dry waste (Blue colored). When the container gets filled the compost was

made from wet waste and utilized for plant and plantation drive. The remaining waste from the dry container was sold to recycle vendor.

**Liquid Waste Management:** The Liquid waste from laboratories is collected and drained into the ground pit.

File Description	Document
Any other relevant information	<a href="#">View Document</a>

### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** D.1 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** C. 2 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** E. None of the above

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The Institution takes extra effort and initiatives in providing an inclusive environment i.e. tolerance and harmony towards different cultural, regional, linguistic, communal socio-economic, and other diversities.

**Tolerance towards cultural and regional diversities:** Our college comprises a diverse group of students joining from neighboring cities and villages. Teachers and students jointly celebrate all the cultural and regional festivals like New-year, Pre-Diwali, advanced Christmas, and eid celebrations. All the local memorable days are also observed in the colleges. College and every one part of it take it as a responsibility to never distinguish anyone based on color, caste creed, and religion.

**Addressing linguistic diversities:** Students from different linguistic diversities attend our college. To promote Chhattisgarhi, the college attempts cultural programs in the Chhattisgarhi language. Chhattisgarhi is also spoken between students and some teachers occasionally. In this way the institute's efforts/initiatives in providing an inclusive environment where no one is left behind.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

Human rights day is celebrated in our college various lectures by eminent speakers are organized for

understanding fundamental rights and duties. To fulfill social responsibility a program was organized by our NSS unit in association with Vivekanand ashram Raipur in Chhura where blanket distribution for needy people was done. Various programs for cultural diversity like nukkad natak, essay writing, and debates were organized during the Youth day celebration. SVEEP programs, rallies, oaths, and oath-taking ceremonies were organized. Blue Brigade Unit(UNICEF) along with the NSS unit of our college worked profusely, where awareness rallies, educational programs, good touch bad touch awareness, healthy meal awareness to pregnant ladies, covid vaccine awareness to the rural mob of the local area were done under phase 1 in the year 2020 and phase 2 in the year 2021. About 10 Students participated in the survey to evaluate the condition of toilets in about 600 schools in the Gariyaband district organized by IRCON and SECL(CSR Funds).

File Description	Document
Link for details of activities that inculcate values necessary to render students into responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** C. 2 of the above

File Description	Document
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

Our college celebrates all the national and regional festivals. Special Diwas, Jayanti, and festivals are celebrated together with the students. A national festival like Independence day and Republic day is celebrated every year. In this program, all the freedom fighters are respected by the Principal, staff members including teaching and non-teaching staff, class- C and D workers, and Students., teachers'

Yuva was, NSS day, teachers day, National unity day, and International yoga day are all celebrated in our institution.

Events- One of our students was selected as the best rangoli artist in the divisional level competition of the SVEEP program on 28.12.2017 and also secured the first rank in the state-level competition of the SVEEP program held at Ambikapur on 08.01.2018

Our college organized an inter-district kabaddi competition in the Raipur sector sponsored by the Higher education department, in which 23 colleges participated on 6-7 Oct 2018.

One of our NSS students has participated pre Republic Day Parade camp at Dr. Bhim Rao Ambedkar University, Agra (U.P.) from 25.11.2020 to 4.12.2020

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Response:

1. Best practice

#### 2. Title of Practice-

To maintain a blood donors directory.

#### Objective-

The objective of the practice is to make them socially responsible and serve society selflessly by donating blood.

#### Context-

As Chhura is a remote and medically deprived area, distant from the capital of Chhattisgarh Raipur around 110 km, in case of any medical emergency because of some accidents or any other diseases patients die because of blood loss or scarcity of blood. Sometimes required blood group is unavailable in near proximities (the nearest blood bank is around 25 km away). These factors evoke

the idea of helping the community by collecting contact numbers and contact person details in a written form.

Blood is undeniably essential to saving a life. A single unit of blood saves three lives as it is stored in form of RBC, Plasma, and Platelets. During the last three years, students donated blood in collaboration with Red Cross Society Gariyaband, collected units of blood are properly stored and transported under optimum conditions with Red Cross Society.

### **Evidence of success-**

Few students donated blood to patients recently one patient was admitted to Balaji Hospital Raipur dated 22.10.21 and required blood for treatment, our two volunteers donated it.

Old donors of our college encourage newcomers to donate blood and help society. Once they learn to donate blood this process continues one batch after another and gets their name written in the directory.

Results encouraged more students to participate in the noble cause.

### **Problems encountered and resources required-**

Problems encountered during this activity are mostly students belong to poor families, where they lack to have proper nutrients and even protein for a particular meal.

The under nourished students are not allowed to donate blood.

Lack of proper micro and macronutrient intake makes them hemoglobin deficient, and hence lesser production of blood, making them unfit for blood donation.

Another problem encountered is the unawareness of parents that they restrict their kids to donate blood.

Chhura is about 25 km away from the district Red Cross Society Blood donation site and it is difficult for donors to travel there anytime.

## **2. Best Practice**

### **Title of practice**

Digital skill development

**Objective-** The main objective is to develop digital skills in local area students to keep them updated. As today's world is dependent on digital skills and the internet, every student must become computer literate. This job is made easy with new android smartphones in which WPS mobile application is used by our students to complete their tasks.

-To inculcate this habit in our students' college administration decided to make students self-reliant in soft skills. So the upper mentioned app has been used by students to generate their project reports of 'C' Certificate of NSS.on their own.

**Context-** Before this practice, it was quite difficult for students to get their tasks done on time and at a pocket-friendly cost. They were dependent on the outer agency to get their work done. This practice always demanded students lots of time, energy, and money, which they would have used in some other task.

- Because of these challenges students did not use to appear for NSS 'C' Certification and were deprived of higher certification. Since 2017 students are using this app and completing their tasks. Since then students can get this certificate which ultimately helps them in getting benefits in the future for jobs related to social work and even a 5% marks benefit in admission to some courses.

#### **Evidence of success-**

Our students took this practice happily. They completed their certification and even transferred this skill from one batch to another as heredity.

#### **Problems encountered and resources required-**

As this is a tribal belt many students still lack smartphone facilities.

This remote area still lacks good internet facilities

### **7.3 Institutional Distinctiveness**

#### **7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

##### **Response:**

GodGram - Gram Khairjhiti Tehsil-Chhura, District - Gariaband??

????

God Gram is an initiative where a village is adopted by the College. The village that is adopted by the The college is Khairjhiti. The college takes initiatives throughout the year to take care of the village. The college

organizes seven days special camps in the village to create awareness of different social issues among the villagers.

Various extensive reach-out activities are being organized by the college aiming at not only sensitizing students about important social issues but also enabling students to share their contribution and responsibility toward society. Under the banner of the Red Cross and NSS college, the students conduct various community-based activities. Every year the college successfully carry out awareness rallies and talks throughout the city for social causes such as the prevention of environmental pollution, the

**Plastic ban**

drive, and promoting the use of jute bag. Programs such as Beti Bachao-Beti Padhao Abhiyan Tree Plantation, Swach-Bharat Abhiyan, Cleanliness drive, and Voter awareness (SVEEP).

Programs like cleanliness drives are conducted throughout the village, especially in the area next to the sources

of drinking water like hand pumps and wells. Students also take the initiative to clean the village ponds. through informative plays and skits like 'nukkad natak' and songs, students create awareness regarding the destructive social issues of the society such as superstitions, untouchability, gender inequality, alcoholism, etc. They also make the villagers aware of the ill effects of these social problems.

Academic counseling is also given to young kids to promote education.

Through all these extensive activities students learn their responsibilities towards society.

They learn to live in harmony and cooperation with society. Because of the familiarity between the students and villagers, villagers share their issues freely with special attention and care given to them.

<b>File Description</b>	<b>Document</b>
Link for any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

**Chhura** is a tribal block located in the Gariyaband district (earlier in Raipur district) of Chhattisgarh state of India. Chhattisgarh is famous all over India for its archaeological properties and natural dense forest. Ancient historical and mythological witnesses were scarred in many villages. Chhura is famous for such legendary and mythological places. The famous legendary Kings and Queens Kachna Dhurwa are worshiped by the local travelers as deities. On the way to Gariyaband from Chhura, there is a famous

Kachna Dhurwa temple where travelers stop a while, Bows their heads, and pray for the well beings up their near and dears. During Navratri which falls in the month of Ashwin and Chaitra according to the Hindu calendar, people assemble there to celebrate very joyfully. Once such place existed near Chhura namely Jatmai was one such deity Jatmai Mata seated beside a small fountain amidst a dense forest where some tourists occasionally visit there to celebrate holidays. The area is called Jatmai Ghatarani which become the identity of Chhura. Chhura is better known as the place of Jatmai and Ghatarani. The college has been named after Kachna Dhurwa and the college tries its best to pay tribute to the legendary Kings and Queens by spreading Higher Education among the local travelers.

Chhura is situated on the lap of the vast forest region where nature's gift is found in the countryside. The region is surrounded by mountains where many deities are worshiped by the local public and symbolize their spiritual fates. The center of attraction of this region is the local tribal culture which has unique features. Goddess Tengnahi Maa has seated twelve k.m. away from Chhura towards the south. East direction inside a rock cave where a grand festival is organized on Chaitra-Purnima. At a short distance, there is the village Tonhidabri which is called Ujjain of Chhattisgarh where Tankeshwar Nath (Lord Shiva) emerged from the earth and was recognized as the lingam of Mansarovar.

### Concluding Remarks :

Since its establishment in 2005, the college started with some students in a temporary school building but now it has its campus where now more than 900 students are studying. The college strives to work in tune with the vision and mission of the college. Moreover, college administrations have been putting efforts into teaching-learning, particularly student-centric methodology and co-curricular and extracurricular activities. Since we shifted to our campus college administration has been working hard for infrastructure expansion and enrichment of the library and laboratory. Currently, we have a shortage of classrooms, and sanctioned posts for teaching and nonteaching are insufficient to meet the demand of students. Therefore, there is yet more to be done in the context of academic as well as infrastructural capacities of the college

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p><b>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</b></p> <p>Answer before DVV Verification : 3</p> <p>Answer after DVV Verification: 3</p> <p>Remark : As per HEI</p>																				
1.3.2	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p><b>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>03</td><td>03</td><td>03</td><td>03</td><td>03</td></tr> </table> <p>Remark : As per HEI</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	3	3	3	2020-21	2019-20	2018-19	2017-18	2016-17	03	03	03	03	03
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	3	3	3	3																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
03	03	03	03	03																	
1.3.3	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</b></p> <p><b>1.3.3.1. Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 225</p> <p>Answer after DVV Verification: 225</p> <p>Remark : As per HEI</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <p><b>1) Students</b></p> <p><b>2) Teachers</b></p> <p><b>3) Employers</b></p>																				

**4)Alumni**

Answer before DVV Verification : B. Any 3 of the above  
 Answer After DVV Verification: C. Any 2 of the above

1.4.2

**Feedback process of the Institution may be classified as follows:****Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: C. Feedback collected and analysed

Remark : On par with 1.4.1

2.1.1

**Average Enrolment percentage (Average of last five years)****2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
765	616	618	571	519

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
310	317	305	277	275

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1070	1050	1030	950	880

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
385	385	385	355	355

Remark : As per the documents provided

2.1.2

**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
618	591	596	540	491

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
555	515	438	399	371

Remark : As per the documents provided

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

2.3.3.1. Number of mentors

Answer before DVV Verification : 7

Answer after DVV Verification: 7

Remark : As per HEI

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	0

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 32

Answer after DVV Verification: 32

Remark : As per the document provided

2.6.3	<p><b>Average pass percentage of Students during last five years</b></p> <p><b>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="303 348 1044 482"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>210</td><td>149</td><td>119</td><td>139</td><td>95</td></tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="303 572 1044 707"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>210</td><td>149</td><td>118</td><td>139</td><td>95</td></tr> </tbody> </table> <p><b>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="303 819 1044 954"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>213</td><td>172</td><td>165</td><td>168</td><td>117</td></tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="303 1044 1044 1179"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>213</td><td>172</td><td>165</td><td>168</td><td>0117</td></tr> </tbody> </table> <p>Remark : As per HEI</p>	2020-21	2019-20	2018-19	2017-18	2016-17	210	149	119	139	95	2020-21	2019-20	2018-19	2017-18	2016-17	210	149	118	139	95	2020-21	2019-20	2018-19	2017-18	2016-17	213	172	165	168	117	2020-21	2019-20	2018-19	2017-18	2016-17	213	172	165	168	0117
2020-21	2019-20	2018-19	2017-18	2016-17																																					
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2020-21	2019-20	2018-19	2017-18	2016-17																																					
213	172	165	168	0117																																					
3.3.2	<p><b>Number of research papers per teachers in the Journals notified on UGC website during the last five years</b></p> <p><b>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="303 1538 1044 1673"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>0</td><td>0</td><td>1</td><td>0</td><td>1</td></tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="303 1763 1044 1897"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </tbody> </table> <p>Remark : As per the documents provided</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	1	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0																				
2020-21	2019-20	2018-19	2017-18	2016-17																																					
0	0	1	0	1																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
0	0	0	0	0																																					

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	50	74	75	58

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	66	58	63	71

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.27	3.8	0.86	5.82	12.38

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.37	3.33	0.42	5.18	12.2

Remark : As per the data provided

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.16	1.21	.62	1.21	4.10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
.34	.20	1.21	0.60	4.21

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for**

**online access) during the latest completed academic year**

**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 2

Answer after DVV Verification: 2

Remark : As per HEI

**4.3.3**

**Bandwidth of internet connection in the Institution**

Answer before DVV Verification : E. < 5 MBPS

Answer After DVV Verification: E. < 5 MBPS

Remark : Bills provided are beyond the assessment period

**4.4.1**

**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.57	3.33	0.42	5.19	12.2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.37	2.65	0.42	3.86	7.9

Remark : As per the documents provided

**5.1.5**

**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

**1. Implementation of guidelines of statutory/regulatory bodies**

**2. Organisation wide awareness and undertakings on policies with zero tolerance**

**3. Mechanisms for submission of online/offline students' grievances**

**4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

**5.2.2**

**Average percentage of students progressing to higher education during the last five years**

**5.2.2.1. Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 53

Answer after DVV Verification: 53

Remark : As per HEI

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)****5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	16	27	23	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	16	27	23	00

Remark : As per HEI

**5.4.2 Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : E. &lt;1 Lakhs

Answer After DVV Verification: E. &lt;1 Lakhs

Remark : As per HEI

**6.2.3 Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : As per HEI

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	1	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	01	01	00

Remark : As per HEI

6.5.3

**Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per HEI

7.1.4

**Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : D.1 of the above

Answer After DVV Verification: D.1 of the above

Remark : As per HEI

7.1.5

**Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Answer before DVV Verification : A. Any 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the document provided

7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. Built environment with ramps/lifts for easy access to classrooms.</li> <li>2. Divyangjan friendly washrooms</li> <li>3. Signage including tactile path, lights, display boards and signposts</li> <li>4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</li> <li>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</li> </ol> <p>Answer before DVV Verification : D.1 of the above  Answer After DVV Verification: D.1 of the above  Remark : As per HEI</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. The Code of Conduct is displayed on the website</li> <li>2. There is a committee to monitor adherence to the Code of Conduct</li> <li>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</li> <li>4. Annual awareness programmes on Code of Conduct are organized</li> </ol> <p>Answer before DVV Verification : C. 2 of the above  Answer After DVV Verification: C. 2 of the above  Remark : As per HEI</p>

## 2. Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="198 1567 981 1673"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>164</td><td>164</td><td>164</td><td>164</td><td>164</td></tr> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="198 1747 981 1852"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>164</td><td>164</td><td>164</td><td>164</td><td>0164</td></tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	164	164	164	164	164	2020-21	2019-20	2018-19	2017-18	2016-17	164	164	164	164	0164
2020-21	2019-20	2018-19	2017-18	2016-17																	
164	164	164	164	164																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
164	164	164	164	0164																	
1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="198 2016 981 2086"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

5	5	5	5	5
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Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	05	05	05

**2.1 Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
765	616	618	571	519

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
765	616	618	571	0519

**2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
618	607	596	549	509

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
642	631	620	570	531

**2.3 Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
210	149	119	139	95

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
210	149	118	139	95

**3.1 Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

7	7	8	8	5
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Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

**3.2 Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	014

**4.1 Total number of classrooms and seminar halls**

Answer before DVV Verification : 14

Answer after DVV Verification : 1

**4.2 Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.27	3.8	0.86	5.82	12.38

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.27	3.80	0.86	5.82	12.38

**4.3 Number of Computers**

Answer before DVV Verification : 15

Answer after DVV Verification : 015